

## Comprehensive Progress Report

**Mission:** The mission of Jack Britt High School is to provide our students with a vast array of educational opportunities essential for academic and social success. The skills we instill, with special emphasis on the ever-changing world of engineering and technology, will prepare them for the work force as well as the academic rigors of a higher education.

**Vision:** The vision of Jack Britt High School is to inspire and enable our students to improve their lives and the world around them.

**Goals:**

- Increase graduation rate by 1%.
- All students will be offered EOC remediation each semester to improve test scores by 4%.
- All teachers will use strategies to increase ACT scores by 2 points per student.



! = Past Due Objectives      KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Student support services			
KEY	A4.06	ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.(5124)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Students were on a traditional four period block schedule with no time allotted for HR daily. After returning from CoVID, guidance and administration noticed the social and emotional state of our students and we needed to come up with a plan to address this. SIT met and discussed options that they felt best would address the concern.	Limited Development 08/17/2022		
<i>How it will look when fully met:</i>		After fully implementing the plan the exceptional environment will provide clubs, teams, and family nights that will promote positive social and emotional well-being for all students. Daily attendance for 10 minutes in homeroom will enable teachers to conduct emotional support and provide students with a trusted adult in a non-academic setting with fewer individual student referrals for guidance. Student will make connections with an adult in a non-academic setting.		Kerry Humphrey	05/31/2023
<b>Actions</b>			<b>0 of 3 (0%)</b>		
8/17/22		Adding homeroom each day for student check in with a trusted adult.		Scott Pope	05/31/2023
<i>Notes:</i>					
8/17/22		Exceptional environment will provide clubs, teams, and family nights that will promote positive social and emotional well-being for all students.		Scott Pope	05/31/2023
<i>Notes:</i>					
10/4/22		Monitor guidance appointments monthly and check trends for the reason of visit.		Travis Bennett	05/31/2023
<i>Notes:</i>					

	KEY	A4.16	The school develops and implements consistent, intentional, and on-going plans to support student transitions for grade-to-grade and level-to-level.(5134)	Implementation Status	Assigned To	Target Date			
<i>Initial Assessment:</i>	At JBHS, the students are offered tutoring sessions provided by teachers and peers. Teachers are also required to reteach as needed.	Limited Development 08/17/2022			<i>How it will look when fully met:</i>	After diagnostic/midterm benchmark/EOC reviews, teachers will spiral back review and reteach as needed for 80% master. Teachers will offer tutoring at least once a week, and peer tutoring will be available Monday-Thursday from 3:40-4:40pm.		Scott Pope	05/31/2024
<b>Actions</b>				<b>0 of 3 (0%)</b>					
8/17/22	All teachers will offer tutoring once a week		Kerry Humphrey	05/31/2024	<i>Notes:</i>				
8/17/22	Peer Tutoring will be offered daily each weekly		Byron Sigmon	05/31/2024	<i>Notes:</i>				
8/17/22	Teachers will reteach concepts not mastered (80%) after benchmark, midterm and EOC reviews.		Scott Pope	05/31/2024	<i>Notes:</i>				

Core Function:		Dimension C - Professional Capacity			
Effective Practice:		Talent recruitment and retention			
	C3.01	The principal celebrates individual, team, and school successes, especially related to student learning outcomes.(5165)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		JBHS celebrates teacher of the month and staff member of the month.	Limited Development 08/17/2022		
<i>How it will look when fully met:</i>		A mentor will work with Beginning Teachers for 1st-3rd year to ensure successful school outcomes. An orientation will be held during the summer for New-to-Jack Britt teachers. Teachers new to Jack Britt will be paired with a veteran Jack Britt teacher “teaching buddy” for at least their first year. The school will provide teachers with supplies that are needed for successful student outcomes. Teacher morale will increase by monthly recognition of outstanding teacher and staff members, and highlighting of teacher achievements during staff meetings.		Scott Pope	05/31/2024
<b>Actions</b>			<b>0 of 4 (0%)</b>		
	8/17/22	Ms. Ethel Williams will meet with new teachers once a month		Kerry Humphrey	05/31/2024
<i>Notes:</i>					
	8/17/22	An orientation will be held during the summer for New-to-Jack Britt teachers. Teachers new to Jack Britt will be paired with a veteran Jack Britt teacher “teaching buddy” for at least their first year.		Scott Pope	05/31/2024
<i>Notes:</i>					
	8/17/22	The school will provide teachers with supplies that are needed for successful student outcomes.		Kerry Humphrey	05/31/2024
<i>Notes:</i>					
	8/17/22	We will increase teacher morale by monthly recognition of outstanding teacher and staff members, and highlighting of teacher achievements during staff meetings.		Kerry Humphrey	05/31/2024
<i>Notes:</i>					